

# Glenageary Killiney N.S.

## Code of Behaviour

### Introduction

Glenageary Killiney National School recognises that the atmosphere of a successful school is created by the positive actions and the behaviour of all its members. This code of behaviour will be most effective where there is co-operation between staff, parents and pupils.

### Our Mission Statement

We aim to provide a safe and happy school where children and adults work together to do their best each day. We encourage respect, honesty, responsibility, independence and life-long learning.

### The purpose of this policy is to:

- create a positive and safe environment for teaching and learning so that all pupils have opportunities to reach their full potential;
- promote mutual respect and responsibility among students, staff and parents;
- set high expectations which encourage and reinforce positive behaviours.

### Strategies used to promote positive behaviour in the classroom:

- Modelling and explicitly teaching what respectful language and respectful behaviour *looks* like, *acts* like, *sounds* like and *feels* like, both in class and around the school;
- A word or gesture to show approval;
- A positive comment on a piece of work or in a homework journal;
- A visit to the Principal for commendation;
- A sticker or reward system;
- Delegation of a special responsibility or privilege;
- A mention to parent, written or verbal;
- Notice and acknowledgement of desired behaviours.

**We promote and reward positive behaviour on a whole school level by:**

- Principal's stamp;
- Star system for homework passes;
- Prefect privilege;
- Student of the week badges in assembly;
- Gaelgeoir na Seachtaine certificate in assembly;
- Class of the week and classroom of the week award;
- Celebrating achievements in assembly;
- Celebrating birthdays at assemblies;
- Treats and prizes;
- Certificates;
- Homework passes;
- Golden time;
- Special outings;
- Notice and acknowledge desired behaviours in and around the school.

Please note that this is not an exhaustive list. Classroom teachers may have their own systems in place also.

**We promote positive behaviour in the playground by:**

- Ensuring there is an adult supervising each section of the playground;
- Operating a playground monitoring book and a card system;
- Encouraging senior pupils to set a good example to others.

**Strategies parents and guardians may use to promote positive behaviour:**

- ensure your child attends school regularly and punctually with the correct uniform and materials required;
- take an interest in your child's school work and homework;
- nurture in your child a positive attitude towards school;
- communicate in a courteous and respectful way;
- model positive behaviours in the home.

## **Expectations**

The expectations stated in the Code of Behaviour apply in any situation where pupils are the responsibility of the school. These include school outings, going to and from church, fieldtrips and after school games, concerts etc.

### **Expectations of pupils**

In our school, we will be:

- **Kind-** we care for each other;
- **Gentle-** we keep everybody safe;
- **Good listeners-** we listen to the teacher and to others;
- **Honest-** we tell the truth;
- **Hard working-** we try our best in all we do.

### **Expectations of adults**

In our school we will:

- treat everyone with **respect and dignity**;
- set a **good example** to pupils;
- be **tolerant and understanding** of others;
- be **honest and fair**.

### **Dealing with unacceptable behaviour**

The seriousness of a misdemeanour will be judged by the teachers and/or Principal, based on a common sense approach and taking into account the gravity and frequency of such misdemeanours.

### **Examples of minor misdemeanours:**

Speaking out of turn, using inappropriate comments/ language, distracting others from learning, not presenting or completing homework, failure to wear correct school uniform, distracting others from learning, chewing gum, climbing or running inside the school, disobeying yard rules etc.

Repeated incidence of minor misdemeanours will then be considered serious.

**Examples of serious misdemeanours:**

Preventing others from learning, defacing other pupil's belongings, defacing school property, refusing to co-operate with instructions or advice, intentionally hurting others, abusive language to any member of the school community, inappropriate use of I.C.T. or social-networking, stealing, possession of illegal substances, violent or threatening actions, sexual harassment by word, action or gesture etc.

**Strategies for dealing with unacceptable behaviour**

Unacceptable behaviour will be approached in a manner that is appropriate, timely and proportionate. Due regard will be given to age and emotional development.

**Strategies such as the following are used:**

- Explicit teaching of acceptable behaviours;
- Behaviour reflection;
- Visual reminders and prompts;
- Removal from the classroom or situation;
- Time out;
- Working lunch;
- Prescribing additional work or homework;
- Loss of privileges;
- Referral to Principal/Deputy-Principal;
- Clear communication with parents regarding behavioural issues.

Challenging behaviour can be related to special circumstances or needs. Special additional measures and an individualised approach may be put in place to support a child with special needs; *"Fairness does not mean that everyone gets the same thing; fairness means that everyone gets what they need."*

## Responsibilities

### Responsibilities of school staff:

- Teachers are responsible for addressing unacceptable behaviour when noticed;
- Teachers are responsible for notifying the Principal of repeated minor misdemeanours and all serious misdemeanours;
- Teachers are responsible for notifying parents of repeated minor misdemeanours and all serious misdemeanours;
- Teachers are responsible for identifying when it is necessary to plan and implement an Individual Behaviour Plan for a pupil.

### Responsibilities of parents and guardians:

- Parents are responsible for notifying class teachers of concerns they have regarding their own child's behaviour;
- Parents are responsible for informing class teachers of external factors that may cause their child to behave inappropriately;
- Parents are responsible for notifying class teachers if another child has behaved inappropriately towards their child;
- Parents are responsible for reinforcing behaviour when misdemeanours are brought to their attention.

As part of our Code of Behaviour, the Board of Management is required to outline procedures for suspension (Appendix A) and expulsion (Appendix B).

***This Policy will be reviewed on an on-going basis.***

*Reviewed 5th July 2006*

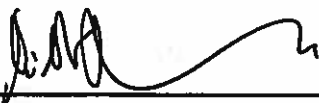
*Reviewed 16th October 2009*

*Reviewed May 2010*

*Reviewed October 2010*

*Audited and Revised February 2015*

***Policy ratified by the B.O.M. of G.K.N.S. on 24/02/2015.***

Signed  \_\_\_\_\_

***(Chairperson, Board of Management).***

# **Glenageary Killiney National School**

## **Code of Behaviour**

### **Agreement form**

I, \_\_\_\_\_, have read this code of behaviour and understand its contents.

1. I agree to abide by its contents and procedures and to ensure that my child \_\_\_\_\_ does likewise.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_